

Achieving Ambitions

St Mary's Catholic Primary School Sports Funding Report 2019 - 2020

We guide our pupils on to the path to achieving their ambitions.

On their journey, they **Love** one another, **Learn** to achieve excellence, **Laugh** through enriching experiences and **Live** life to the full.

PE and Sport Premium for Primary Schools

Since September 2014 the Government has provided additional funding direct to primary schools to support the provision of high quality PE and School Sport. Each school receives £8000 plus an extra £5 for each pupil in Years 1 to 6. Initially, this was to be for 3 academic years, however the Government has announced that this is to be extended to 2020 and be worth £750 million. From September 2017 this budget has been doubled to £16,000 plus an extra £10 per child from year 1 to 6.

PE and Sport Premium Awarded 2019-2020	
Total Number of Pupils on role	214
Total amount of Premium received	£17,971

Objectives of Spending PE and Sport Premium 2019 - 2020:

- Take part in regular inter-cluster sports events
- To have children take part in the organisation of sports events
- Continue to use the facilities the local community has to offer to engage children in different sporting activities
- Remain active in the Sainsbury's school games events
- Keep a focus on PE lessons and staff CPD with an aim to learn through conditioned games

Record of PE and Sport Premium Spending 2019-2020 (Autumn and Spring Term)

Key Development priorities for KS1 and KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact and sustainable outcomes	Evidence	Dates	Costs
Take part in regular inter-cluster sports events	To develop links with local schools and other small schools in the city. PE lead to form cluster PE group so that communication and organisation of events is as efficient as possible PE lead to look at more cost effective way to provide transport to events	Children have increased opportunities to play against other schools Children get to try new sports Children are able to take pride in representing their school	Newsletter Results from fixture Meeting minutes Increase participation of sports HT report identifies the amount of sporting events attended	Sept – July	£2,063.30 11.5%
To have children take part in the organisation of sports events	PE Lead to work with selected children to develop their understanding and leadership of playground games and sports events such as sports day PE lead to identify pupils who would really benefit from being a play leader	Children feel confident to deliver games to their friends and younger children Children develop sportsmanship skills through leadership Children have sense of pride in being part of sporting	Sports day Pupil conferencing Observations on the playground Minutes form OPAL meetings	Sept – July	£975 5.5%

		events ran by the school			
Continue to use the facilities the local community has to offer to engage children in different sporting activities	PE lead to identify activities that children have had no or limited experience of PE lead to link external activities to key sporting skills PE lead to make children aware of the local clubs and sporting activities	Children to take part in new sports they may not have taken part in before. Children to gain an understanding of all the sports activities they can take part in, in their local community and how easy it is to access them. Children to engage with these sports activities outside of school hours.	Visits to Boulder Brighton for climbing sessions. Circle Studios for bounce classes. Portslade sports centre for squash sessions. Local coaches come in to school to deliver sports sessions during enrichment.	Sept – July	£1,640.20 9%
Remain active in the Sainsbury's school games events	St Mary's to engage in all available Sainsbury's school games events. e.g. cross country, hockey, netball, Indoor athletics, Outdoor athletics, golf, squash, badminton and tennis. St Mary's to aim to once again achieve Gold status.	High engagement of children from all groups participating in sporting activities and representing the school as a consequence. Children enjoy joining teams and participating in sport. Currently 53% of the school have been involved in an after school club regularly. (Correct as of June 2019) Children are really keen to represent the school and take part in some sporting activity,	Fixtures planner and display of events around the city during the year Participation in city wide competitions. Pupil voice reports improved engagement and enjoyment in sports.	Sept – July	£1,575 9%
Keep a focus on PE lessons and staff CPD with an aim to learn through conditioned games	PE lead to oversee CPD for teaching staff in PE so that children experience wide and varied games and develop their skillset PE lead to ensure that teachers are aware of the importance of teaching children about a physically active life style	Children to make better progress in conditioned games PE session Increase in staff confidence in delivering these lessons Lesson observations and planning development in PE show improvement in staff skill in planning and delivery of key aspects. Lesson plans are used and reviewed regularly to make sure they stay relevant.	Planning on school system, teachers more confident in delivery of PE, especially areas such as games, gymnastics and dance.	Sept – July	£11,717.50 65%

Summary of 2019 – 2020 Actions:

- Children took part in a variety of sports events (Year 5 and 6)
- Children took part in squash lessons at the local community session
- Children accessed additional sporting activities wider than the curriculum such as Bounce, Archery and Climbing
- Our playtimes have dedicated sports section led by a member of staff that different classes get to use exclusively on certain days of the week. All the activities were selected from pupil suggestions. The sports are varied from hockey, football, basketball, tennis and netball. Other activities include skipping, catch, skate boarding and scoop ball.
- St Mary's have continued to use an external agency, PLAY to implement the development of staff in regards to PE.
- All teaching staff have had the opportunity to work with the PE lead to support their identified areas of development. This was mostly in dance and invasion games.
- All children show enthusiasm for PE and report that they enjoy lessons

- Children can talk confidently about the skills that they have learned in PE lessons
- All children remained active over COVID Lockdown – Daily challenges were set via the school's learning platform
- Children's active achievements were celebrated and acknowledged in weekly assemblies

Measuring the impact of PE and Sport Funding

The impact and outcomes of the above actions will be measured, analysed and reported to the School Governors. An annual report will be published on the school website at the end of 2019-2020 Academic year.

- Greater confidence of teachers in planning and delivering PE lessons.
- Observations of children and staff during PE lessons.
- Equipment/resources will be used more effectively.
- Assessment of pupils' skills and development in PE;
- Increased participation in after school sports clubs and general school games.
- Increased profile of sport at St Mary's.