

Achieving Ambitions

St Mary's Catholic Primary School Sports Funding Report 2020 - 2021

We guide our pupils on to the path to achieving their ambitions.

On their journey, they **Love** one another, **Learn** to achieve excellence,

Laugh through enriching experiences and **Live** life to the full.



Hance's Healthy Recipe of the Week!

SNACK ATTACK!

Banana Flapjacks

Try these much healthier and refined sugar free flapjacks!

Ingredients

- 3 Soft Bananas
- 250g Softened Dates
- 70g Unsalted butter or Coconut Oil
- 50g Dates (if you're not a fan of dates just add an extra banana)
- 3 Tablespoons of Honey

Method

Put dates in a bowl and pour on 50ml of boiling water, leave this to sit for 5 minutes. Put the butter and the honey in a saucepan and melt together over a gentle heat, once they are melted together add in the oats and stir.

Add the bananas and dates (with the water) together and blend them into a consistent mixture, you can always add a teaspoon of cinnamon if you fancy! Add the oat, butter and honey mixture to the date and banana mixture and stir well.

Put all of the Flapjack mixture into a line baking tin ready for the oven.

How to cook

Cook in a pre-heated oven at 160 degrees for around 30 minutes or until the top of the flapjack is a lovely golden brown. Allow them to cool and enjoy!



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding – this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need(2020 – 2021):
- Children took part in a variety of sports events (Year 5 and 6) - The school achieved Gold Status in the Sainsbury's school games events - Children took part in squash lessons at the local leisure centre - Children accessed additional sporting activities wider than the curriculum such as Bounce, Archery and Climbing - Our playtimes have a dedicated sports section led by a member of staff that different classes get to use exclusively on certain days of the week. All the activities were selected from pupil suggestions. The sports are varied from hockey, football, basketball, tennis and netball. Other activities include skipping, catch, skate boarding and scoop ball. - St Mary's have continued to use an external agency, PLAY to implement the development of staff in regards to PE. - All teaching staff have had the opportunity to work with the PE lead to support their identified areas of development. This was mostly in dance and invasion games. - All children show enthusiasm for PE and report that they enjoy lessons - Children can talk confidently about the skills that they have been learning in PE lessons - All children remained active over COVID Lockdown – Daily challenges were set via the school's learning platform - Children's active achievements were celebrated and acknowledged in weekly assemblies	- To increase the number of year groups that take part in regular inter-cluster sports events - To further develop the role of the sports leader so that they play a part in the organisation of cluster sports events - To increase the variety of activities available to children in school, ensuring that we make best use of facilities / organisations - To ensure the school maintains the Gold School Games Mark - To further develop the confidence of staff in the delivery of their identified aspects of the PE curriculum including strengthening their understanding of assessment in the subject.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 **£0**
+ Total amount for this academic year 2020/2021 **£17,971**
= Total to be spent by 31st July 2021 **£17,971**

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	32 children in Y6. Each child 3.1%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	83.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	74.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% ** The children swim during the summer term at Waders, Southwick. We were not able to assess the children due to limited time. Although many self-report that they can do this we have put 0% as we have not seen this.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Children access swimming in Yr2 and 3. Year 6 children have additional swimming lessons

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				9.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,225.31	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE teacher to run regular playtime sports sessions	3 x per week sports sessions on the playground New equipment to be ordered so that high quality activities are offered		Children play better on the playground Less incidents recorded	Continued designated sports zone at lunch times that can be led by other staff and not just the PE Lead
PE teacher to identify those children that needed support with PE and those demonstrating a talent to have extra sessions	Children identified and to access sessions once per week Parents to be informed of why their child is accessing these sessions PE lead to look at data to identify ways for further developing the knowledge and understanding of children PE lead to speak with class teachers about identified pupils		Less behavioural reports going back into class which disrupts lessons Children had more experience to look at activities outside of the curriculum such as more tactical aspects of different sports and how to apply skills across a variety of sports	Children to be able to take charge of their own games and lead these sessions (Yr 6 Playground leads) Whole school approach needs to take place focusing on healthy lifestyles/healthy eating
PE teacher to identify children who would benefit from additional sporting activities	Children to create their own targets about what they want to achieve		Children have had access to a variety of healthy eating recipes,	Group to continue focusing on Year 5 children who need

	during these sessions		know how to make them and tasted different foods. Children have learnt about nutrition and simple activities to get them active at home	support with leading a healthier lifestyle Information from these groups to be shared with the wider community through the school newsletter so that more children have access to activities and recipes
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,504.99	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop the opportunities for children to be active at play times and lunch times	OPAL assemblies to be circulated to all year groups promoting positive play Equipment to be purchased for each zone Children to have time to be shown how to play effectively with the resources – Den workshops		Positive playtimes especially as children are only able to play in their own year group bubbles Children are engaged in a variety of activities Zones are working effectively Teachers are more aware of the importance of OPAL and the key areas to focus on each week	OPAL needs to be continually reviewed and refreshed. Regular reviews of zones are essential to keep interest. OPAL afternoons to be offered invite parents to see it in action Regular requests for small part objects so that equipment is of a decent standard
To continue to take part in a variety of sporting events across the city therefore keeping the schools Gold Status in the School Games Mark	PE lead to organise fixtures that are available to the school Staff to support PE lead in children attending theses sporting activities		Children have had a chance to represent their school Children have tried new sports	As soon as restrictions are lifted the school will resume the timetable organised to enable children to take part in these activities once again

	PE lead to monitor which children are accessing these activities so that all children have an opportunity to represent the school and take part		This was limited during this academic year due to the pandemic	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8,407.32	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the skill set of identified staff so that they were confident in their subject knowledge to teach basketball and gymnastics (planning a sequence of lessons) To build confidence in behaviour management and organisation of PE lessons	Staff to meet with PE Lead Staff to identify their area for development and PE lead to create support plan Plan created to identify support for staff across the year PE lead to develop clear impact sheets		School staff report an improved confidence in their delivery of certain aspects of PE as well as the organisation and behaviour of pupils in lessons PE lead can evidence clearly the impact of their support through documentation Pupils receive high quality PE lessons Pupils see PE as an important part of school life	Cycle to continue next year to support other members of staff PE lead to undertake lesson observations of staff that were supported in the previous year to continue to ensure that the impact of CPD is continuing

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer each year group in the school an opportunity to engage in a new sporting activity	Children all access a new sport within the year		This objective was very difficult to achieve due to restrictions on having visitors in the school Towards the end of the academic year we were able to being taking part in some fixtures by these were only in Netball and Football. We have accessed Squash once again for children in Yr 5 and 6	Devise a timetable which includes a catch up for the opportunities that the children have missed during this academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,950	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to once again have access to further sporting activities that are offered in the local community. With restrictions in place the school is to look into finding other ways of engaging children in sporting activities	Attend opportunities provided in the city Take a variety of children to the different activities Work with other PE leads to see how to keep children active and engaged with extracurricular activities e.g. Organisation of inter-house competitions		Children have accessed squash during the Summer Term when certain restrictions were lifted Virtual sports day was offered via the learning platform This has not taken place as yet but will during sports day	Devise a timetable which includes a catch up for the opportunities that the children have missed during this academic year. Continue to look at ways of getting the children involved in activities such as climbing, golf, beach volleyball etc

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

