

Reception - Autumn Term 2023

TOPIC TITLE	A Journey to find out about Me, My School and My Community Superheroes	A Journey Under the Sea
Why do we teach this at St Mary's?	In Autumn term the children familiarise themselves with their new environment and work on building relationships, both with adults and other children. The children will explore what makes a superhero and why they are special at St Mary's.	This topic will immerse children into an engaging environment that teaches children about different sea creatures. In the environment the children will be given opportunities to make marks, write, understand number and work in small groups. Their learning will closely link with the theme 'Under the Sea' to give a purpose to their learning.
Deeper Learning and 'Stickability'	This first half term in Reception will build the foundations of all of the children's school life to come. They will be meeting new people and learning the rules and routines of the classroom, playground and rest of the school.	
In our Literacy lessons we will... (Word reading) (Comprehension)	We will be reading and writing our own names, starting to hold a pencil correctly and beginning to form recognisable letters. We will share the book 'A Great Big Cuddle'. We will perform poems as a class and respond to the poems in a variety of different ways.	In Literacy lessons, we will read a non-fiction book called 'Surprising Sharks'. We will learn lots of new and exciting facts and will also make predictions. We will draw upon our learning from Phonics to write initial sounds and CVC words which we will use when writing a letter to Shark Trust about how we can help protect the sharks.
In our Maths lessons we will...	This term we will: Identify when a set can be subitised and when counting is needed Subitise different arrangements Make different arrangements of numbers within 5 and talk about what they can see Spot smaller numbers 'hiding' inside larger numbers Connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers Hear and join in with the counting sequence, and connect this to the 'staircase' pattern Develop counting skills and knowledge Compare sets of objects by matching Begin to develop the language of 'whole' when talking about objects which have parts Matching and sorting Comparing length and height Making repeated patterns Exploring shapes Positional language	
<u>Understanding of the World</u> - Past and Present - People, Culture and Communities - The Natural World	We will talk about the lives of the people around us and the roles that they have in society (nurses, doctors, police officers etc). The children will talk about the families and describe people who are familiar to them. The children will conduct an ice experiment when they will explore the changing state of ice.	The children will sort animals into their habitats and will learn lots of animal facts through sharing fact books and researching online. The children will investigate floating and sinking and will try and make a floating boat. The children will learn about plastic pollution and we will share ideas for how to keep our beaches clean and safe.
<u>Expressive Arts and Design</u> - Creating with materials	Using different fruits and vegetables, the children will plan and then make their own superhero, inspired by Supertato.	We will make artwork inspired by The Rainbow Fish, such as rainbow fish collages.

-Being imaginative and expressive	We will spend time discussing our appearance and what makes us unique. The children will then create self-portraits using paint. During our superhero day, the children will create a superhero sky-scape using watercolour paints. The children will have the opportunity to role play as doctors in the doctor's surgery and as families in the home corner. They will also be encouraged to role play as various other superheroes, including fictional and real life.	The children will work with their friends to create a 3D aquarium. The children will make salt dough and will then have the opportunity to transform this into a sea shell. We will share in Christmas festivities and the children will create lots of festive artwork such as Christmas cards for family and friends. The children will also share various festive stories and songs during the Christmas period.
<u>Personal, Social and Emotional Development</u> -Self-regulation -Managing self -Building relationships	As the children settle into school life, they will learn all about St Mary's. The children will play lots of 'getting to know you' games to encourage friendships. The children will also meet their Year 6 buddies who will support them on the playground as they settle into school life. The children will be introduced to 'just right' and will be encouraged to discuss their feelings throughout the day. The children will be introduced to lots of vocabulary to describe their feelings and help develop their emotional literacy. Through our text 'A Great Big Cuddle', we will be encouraged to share our feelings as a class.	The children will continue to be supported by their Year 6 buddies which they will meet on a regular basis. The children will complete different activities in their house groups, encouraging to work within a team to achieve a desired goal. In class, we will share various stories such as 'Sharing a Shell' and 'The Rainbow Fish' to support the children in the building of their relationships.
<u>Physical Development</u> -Gross motor skills -Fine motor skills	We will support the children in developing their fine motor skills during Busy Time. The children will also enjoy Dough Disco sessions throughout the week. The children will also be encouraged to develop their gross motor skills during their Busy Time and also their weekly PE lesson. This term the children will focus on playground games, helping them to form relationships and giving them ideas of things to play during play time.	We will support the children in developing their fine motor skills during Busy Time. The children will also enjoy Dough Disco sessions throughout the week. PE The children will be learning about invasion games, developing their hand-eye coordination, resilience and agility.
<u>Communication and Language</u> -Discussions -New vocabulary -Speaking in sentences	The children will listen to and discuss stories such as Supertato. We will introduce the children to new vocabulary throughout the term, which we will model and encourage them to use. Our vocabulary will focus on families and superheroes. The children will have the opportunity to share their All About Me books and discuss their home life with their peers.	The children will listen to and discuss stories such as Surprising Sharks, The Rainbow Fish and Sharing a Shell. We will introduce the children to new vocabulary throughout the term, which we will model and encourage them to use. Our vocabulary will focus on sea creatures.
RE	The children will be taught RE through the Religious Education Curriculum Directory 2022. In RE our topics will be Creation and Covenant in Term 1 and Prophecy and Promise in Term 2.	
RSHE	In RSHE lessons, the children will explore the following theme and units: Module 1: Created and Loved by God Unit 1 – Religious Understanding Unit 2 – Me, My Body, My Health Unit 3 – Emotional Well-Being Unit 4 – Lifecycles	