St Mary's Catholic Primary School

Achieving Ambitions

ASSESSMENT POLICY

We guide our pupils on to the path to achieving their ambitions.

On their journey, they **Love** *one another,* **Learn** *to achieve excellence,* **Laugh** *through enriching experiences and* **Live** *life to the full.*

Drafted by	Luke Earley
Approved by Governors	Teaching and Learning
Reviewed	Autumn 2023
Next Reviewed	Autumn 2024

Assessment at St Mary's Primary School

At St Mary's, we believe that assessment should have a purpose at every level for everyone involved. The objectives for assessment in our school are:

- To enable children to demonstrate what they know, understand and can do in their learning
- To help our children recognise the standards to aim for and to understand what they need to do next to improve their work
- To enable teachers to plan work that accurately reflects the need of each child
- To plan appropriate support and challenge for individuals and groups
- To provide regular information for parents that enables them to support their child's learning
- To provide the school leadership team, including governors, with information that allows them to make judgements about the effectiveness of the school

Tracking Attainment and Progress

Pupil's attainment and progress is tracked termly through our online learning system called 'Insight Tracking'. This system has been designed specifically to match the St Mary's curriculum and records and tracks all of the assessment milestones and systems used in our school.

Using a range of formative assessment teachers will make half-termly point in time assessments in Reading, Writing, Maths, RE and Science against the school's curriculum concepts for each unit covered that term. In addition, each term teachers will make a point in time assessment for PE, Computing, and the foundation subjects. These judgements will be informed by using a range of formative assessment and the use of each subject's Progression of Knowledge, Skills and Vocabulary document.

The expectations for the formative assessments that teachers use to make judgement about attainment are set out in the 'St Mary's Assessment Expectations' document attached.

Attainment of pupils will be reported to parents as:

GD	Greater depth standard for time of year and year group
EXS	Expected standard for time of year and year group
WT	Working towards the expected standard for time of year and year group
B	Working below expected standard for time of year and year group

Assessment in EYFS

In Reception class, the teacher carries out a baseline assessment of the children in their first half-term at school. Teachers use They use their professional judgement and the Development Matters for guidance, to decide which age and stage each child is working within. This is recorded on Insight.

Throughout the year, teachers continually assess the children to inform planning and next steps for their learning. The Reception teacher has regular moderation meetings to ensure accurate assessment across the year and meets with SLT to discuss progress each half-term. Seesaw is used to celebrate the children's learning and share these with families. Parents have access to their child's learning journey through Seesaw and can monitor their children's progress. At the end of the Reception year, all children are assessed against the Early Learning Goals. Parents are informed of their child's achievements and a written report is provided to share their Characteristics of Effective learning.
The children receive one of three grades for each aspect of the seven areas:

- Emerging (1)
- Expected (2)
- Exceeding (3)

These grades are sent to the local authority and the DfE and form part of the data suite in RAISEonline and the local School Information Pack.

Year 1 and 2 Phonics Check

In June, all Year 1 pupils' progress in phonics is assessed. Each child is assessed individually by their teacher. They are asked to read 20 real and 20 pseudo-words in order to assess their decoding ability. Any child currently in year 2 who did not achieve the pass mark in Year 1 retakes the test.

End of Key Stage 1

In May, Year 2 pupils' attainment is assessed in reading, writing, mathematics, grammar, punctuation & spelling (GPS) and science. Children sit written tests in reading, mathematics and GPS. Teachers' summative assessments in writing and science are from a range of pupil evidence.

Pupils' grade range for reading, writing and mathematics at the end of KS1 is as follows:

- Greater Depth at the Expected Standard (GDS)
- Working at the Expected Standard (EXS)
- Working Towards the Expected Standard (WTS)
- Foundations for the Expected Standard (PKF)
- Below the standard of the pre-key stage (BLW – with P-Scales)
- The grade range for science at KS1 pupils is as follows:
- Working at the Expected Standard (EXS)
- Has Not Met the Expected Standard (HNM)

In 2023-24, these assessments became no longer statutory. However, St Mary's will continue to use the test materials provided by the STA to complement teachers' own assessments.

End of Key Stage 2

In May, Year 6 pupils' attainment is assessed in reading, writing, mathematics and grammar, punctuation & spelling (GPS) and science. Children sit written tests in reading, mathematics and GPS. Teachers assess writing and science against national curriculum objectives.

The reading, mathematics and GPS raw scores convert to a scaled score where 100 is the expected standard. These will form the performance data for the school.

The grade range for pupils at the end of KS2 is as follows:

- Greater Depth at the Expected Standard (GDS) – Writing only
- Working at the Expected Standard (EXS) – Reading, Mathematics, GPS, Writing, Science

- Has Not Met the expected standard – (HNM) - Reading, Mathematics, GPS, Science
- Working Towards the Expected Standard (WTS) - Writing
- Pre-Key Stage Growing development (PKG) - Reading, Mathematics, Writing
- Pre-Key Stage Early development (PKE) - Reading, Mathematics, Writing
- Pre-Key Stage Foundations (PKF) - Reading, Mathematics, Writing
- Below the standard of the pre-key stage (BLW – with P-Scales)

Responsibility

- All staff are responsible for the formative and summative assessment of their pupils. Teachers are regularly trained in our approach to assessment.
- The assessment lead is responsible for assessment.
- The Head of School with support from the Senior Leadership Team and assessment lead is responsible for monitoring the effectiveness of assessment practice in the school.
- Effective use of assessment will be seen in pupil progress against national expectations
- Effectiveness of assessment will be judged through target setting in line with national expectations; ongoing termly pupil progress meetings – at which teachers present the results of their own analysis of assessment data, to be discussed in detail; termly meetings with the Teaching and Learning committee; and scrutiny of learning and assessment by subject leaders

Standardisation and Moderation

Internal monitoring of class books is carried out regularly as part of a 'Pupil Book Study' approach. Within our local cluster of schools, and our deanery schools, we ensure that we continue to develop robust assessment which compares well with other schools in our locality. We take part in local moderation meetings in our cluster to ensure parity in our judgements and engage in local authority moderation processes to confirm our judgments.

Reporting to parents

Through using Insight, teachers can easily and clearly communicate pupil attainment and progress with parents and carers. This includes sharing assessments recorded on Insight for Reading, Writing and Maths. Teachers can also use Insight to help parents understand whether their child is working at the appropriate point for their age and can provide guidance on what children need to do to progress.

Parents receive one written report in the summer term. In the report, the teacher will refer to the progress a child has made and if they are at the expected stage for a child of their age. Parents are offered formal opportunities to discuss their child on two occasions throughout the year at after-school parent's evenings.

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St Mary's Assessment Expectations

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Subject	Early Years	Key Stage 1	Key Stage 2
Reading	Assessment File – Rocket Phonics assessment completed after every unit INSIGHT – RAC tracking grid updated every ½ term – Book band updated every ½ term – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth) Other – Children's book bands continually updated	Assessment File – Rocket Phonics assessment completed after every unit INSIGHT – RAC tracking grid updated every ½ term – Book band updated every ½ term – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth) Other – Children's book bands continually updated – Each child to be read with at least twice a week and a sticker put in reading record.	Assessment File – Rising Stars Reading comprehension test every half term INSIGHT – Reading Domains Assessment tracking grid updated every ½ term – STAR Reading test results uploaded every half term (Reading Age) – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth) Other – Accelerated reader test every time a child finishes a book – Teacher to sign each child's reading record to acknowledge reading from home
Writing	Literacy Books – At least one piece of writing each week Assessment File – Independent piece of writing every half term INSIGHT – WAC tracking grid updated every ½ term – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth)	Literacy Books – At least one independent extended piece of writing every half term INSIGHT – WAC tracking grid updated every ½ term – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth)	Literacy Books – At least one independent extended piece of writing every half term INSIGHT – WAC tracking grid updated every ½ term – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth)
Maths	Assessment File – EYFS 1:1 Maths assessment completed every term – Assessments are recorded on an assessment grid each week INSIGHT – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth)	Assessment File – INSPIRE arithmetic and reasoning test every term INSIGHT – INSPIRE tracking grid updated after every review (2 units) – INSPIRE test results uploaded every term – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth) INSPIRE Books – Review section to be completed in INSPIRE Practice Book	Assessment File – INSPIRE arithmetic and reasoning test every term INSIGHT – INSPIRE tracking grid updated after every review (2 units) – INSPIRE test results uploaded every term – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth) INSPIRE Books – Review section to be completed in INSPIRE Practice Book
Science	Seesaw – KUW observations regularly uploaded INSIGHT – Teacher judgements for KUW uploaded every term (Below, Just Below, On-track, Gtr. Depth)	Science Books – Pre and Post assessments for every unit completed in science book INSIGHT – Science tracking grid updated every ½ term – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth)	Science Books – Pre and Post assessments for every unit completed in science book INSIGHT – Science tracking grid updated every ½ term – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth)

RE	RE Class book – Assessments through pupil voice recorded in whole class RE book INSIGHT – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth)	RE Books – Assessment objectives recorded on overview sheet in books for each unit INSIGHT – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth)	RE Books – Assessment objectives recorded on overview sheet in books for each unit INSIGHT – Teacher judgements uploaded every ½ term (Below, Just Below, On-track, Gtr. Depth)
History	Assessment File – Assessments are recorded on an assessment grid each week Seesaw – KUW observations regularly uploaded INSIGHT – Teacher judgements for KUW uploaded every term (Below, Just Below, On-track, Gtr. Depth)	Humanities Books – Pre and Post assessments for every unit INSIGHT – Tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)	Humanities Books – Pre and Post assessments for every unit INSIGHT – Tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)
Geography	Assessment File – Assessments are recorded on an assessment grid each week Seesaw – KUW observations regularly uploaded INSIGHT – Teacher judgements for KUW uploaded every term (Below, Just Below, On-track, Gtr. Depth)	Humanities Books – Pre and Post assessments for every unit INSIGHT – Tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)	Humanities Books – Pre and Post assessments for every unit INSIGHT – Tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)
Art	Seesaw – EAD observations regularly uploaded INSIGHT – Teacher judgements for EAD uploaded every term (Below, Just Below, On-track, Gtr. Depth)	INSIGHT – Objective tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)	INSIGHT – Objective tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)
DT	Seesaw – EAD observations regularly uploaded INSIGHT – Teacher judgements for EAD uploaded every term (Below, Just Below, On-track, Gtr. Depth)	INSIGHT – Objective tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)	INSIGHT – Objective tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)
PE	Seesaw – PD observations regularly uploaded INSIGHT – Teacher judgements for PD uploaded every term (Below, Just Below, On-track, Gtr. Depth)	INSIGHT – Tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)	INSIGHT – Tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)
Computing	Seesaw – KUW observations regularly uploaded INSIGHT – Teacher judgements for KUW uploaded every term (Below, Just Below, On-track, Gtr. Depth)	INSIGHT – Tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)	INSIGHT – Tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)
French		INSIGHT – Tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)	INSIGHT – Tracking grid updated after every unit – Teacher judgements uploaded every term (Below, Just Below, On-track, Gtr. Depth)